

Sustainable Energy Choosing Among Options

Sustainable Energy Handbook of Consumer Psychology The Construction of Preference Gender, Taste, and Material Culture in Britain and North America, 1700-1830 Facilitating Evaluation Freedom and Respect in Jewish Ethics Public Choice Concepts and Applications in Law The American Journal of Jurisprudence Report on Technical Education and Manual Training at the Paris Universal Exhibition of 1889, and in Great Britain, France, and the United States of America Annual Report of the Normal, Model, Grammar, and Common Schools in Upper Canada Becoming Free Groups and Group Rights The Century The Century Illustrated Monthly Magazine Scribner's Monthly, an Illustrated Magazine for the People Congressional Record The American Economic Review To Educate a Nation Moral Dimension Oncology Nursing Forum Jefferson W. Tester Curtis P. Haugtvedt Sarah Lichtenstein John Styles Michael Quinn Patton Kim Treiger-Bar-Am Maxwell L. Stearns Edward Combes Ontario. Department of Education Emily R. Gill Christine T. Sistare Josiah Gilbert Holland Carl F. Kaestle Amitai Etzioni

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evaluates trade offs and uncertainties inherent in achieving sustainable energy analyzes the major energy technologies and provides a framework for assessing policy options

this handbook contains a unique collection of chapters written by the world's leading researchers in the dynamic field of consumer psychology although these researchers are housed in different academic departments ie marketing psychology advertising communications all have the common goal of attaining a better scientific understanding of cognitive affective and behavioral responses to products and services the marketing of these products and services and societal and ethical concerns associated with marketing processes consumer psychology is a discipline at the interface of marketing advertising and psychology the research in this area focuses on fundamental psychological processes as well as on issues associated with the use of theoretical principles in applied contexts the handbook presents state of the art research as well as providing a place for authors to put forward suggestions for future research and practice the handbook is most appropriate for graduate level courses in marketing psychology communications consumer behavior and advertising

one of the main themes that has emerged from behavioral decision research during the past three decades is the view that people's preferences are often constructed in the process of elicitation this idea is derived from studies demonstrating that normatively equivalent methods of elicitation e.g choice and pricing give rise to systematically different responses these preference reversals violate the principle of procedure invariance that is fundamental to all theories of rational choice if different elicitation procedures produce different orderings of options how can preferences be defined and in what sense do they exist this book shows not only the historical roots of preference construction but also the blossoming of the concept within psychology law marketing philosophy environmental policy and economics decision making is now understood to be a highly contingent form of information processing sensitive to task complexity time pressure response mode framing reference points and other contextual factors

between 1700 and 1830 men and women in the english speaking territories framing the atlantic gained unprecedented access to material things the british atlantic was an empire of goods held together not just by political authority and a

common language but by a shared material culture nourished by constant flows of commodities diets expanded to include exotic luxuries such as tea and sugar the fruits of mercantile and colonial expansion homes were furnished with novel goods like clocks and earthenware teapots the products of british industrial ingenuity this groundbreaking book compares these developments in britain and north america bringing together a multi disciplinary group of scholars to consider basic questions about women men and objects in these regions in asking who did the shopping how things were used and why they became the subject of political dispute the essays show the profound significance of everyday objects in the eighteenth century atlantic world

michael quinn patton s facilitating evaluation principles in practice is the first book of its kind to explain in depth and detail how to facilitate evaluation processes with stakeholders using the author s own stories of his experiences as an evaluation facilitator the book illustrates the five evaluation facilitation principles that are the organizing framework for addressing how to work with stakeholders to generate evaluation questions make decisions among methods interpret findings and participate in all aspects of evaluation ultimately this book will help readers perform facilitation to enhance the relevance credibility meaningfulness and utility of evaluations a must read for anyone considering a high impact evaluation margaret lombe boston college

this book explores the norms we have and where we want to go with them the project began by asking people what they think is the central value in society today the responses point to notions of what seems right to people we can move forward with these intuitions about the main tenet of our moral lives respondents named values regarding freedom of the self and concern for the other indeed with freedom we can respect others and we must people s lives are intertwined and so freedom as a concept cannot be understood without taking account of this reality the author suggests that the value to be taken as central is the moral freedom of respect it ought to guide us in designing the society we want to build the law can be a bridge towards that normative world jewish ethics may illuminate the path

stearns and zywicki s public choice concepts and applications in law is the only course book specifically designed to instruct law students in the discipline of public choice the book provides a comprehensive but nontechnical overview of

interest group theory social choice theory game theory and elementary price theory it ties these concepts to a wide range of topics in both public and private law the book contains chapters devoted to each set of methodological tools and specific institutional settings legislatures courts executive branch and bureaus and constitutions

as ethnic racial religious and gender based groups demand rights to pursue radically diverse lifestyles or maintain their cultural traditions conflict seems inevitable even in a free society government may offer remedies to social dilemmas such as affirmative action curbs on immigration or protection of gay rights but these may only fan the flames of resentment yet any society that tolerates and protects diversity is more likely to preserve the freedom to live one's life without interference emily gill reexamines the liberal tradition to reconcile its core commitments to autonomy and diversity values that in theory are complementary but in practice are often at odds and to show that the interaction of these values determines how we as individuals become free in becoming free she argues that true freedom is enhanced through the promotion of diversity and the encouragement of rational reflection on the options it allows and that limited choice or ignorance diminishes such freedom yet an incomplete freedom is what many individuals groups and states advocate when they commit to particular cultural traditions or religious beliefs despite the autonomy they themselves enjoy gill traces the implications of these conflicting views by drawing on recent scholarship and legal decisions in six areas national citizenship cultural membership ethnicity and gender religious belief sexuality and civic education by exploring the tensions between autonomy and diversity in such instances as boy scouts membership restrictions gay rights legislation and education among the amish she not only offers an insightful commentary on current issues but also explores the moral foundations of liberal thought unlike those who criticize liberalism for its shallow philosophical grounding gill shows it to have a substantive moral content grounded in the individual's capacity to make rational decisions based on critical reflection in her tightly woven arguments she explores real world problems in a meaningful way for students and for anyone concerned with the future of liberalism showing that becoming free is an ongoing process of human and social development

in matters such as affirmative action or home schooling rights of ethnic and other minority groups often come into conflict with those of society in a culturally diverse population such as ours but before considering the dilemmas posed

by these issues we must first ask such basic but important questions as what group rights are and how they intersect with the principles of democracy this new collection brings together some of today's leading thinkers from the cutting edge of these debates taking in a broad range of issues confronting philosophers sociologists and political scientists contributors such as Carl Wellman Carol Gould and Rex Martin examine the nature of groups and the conflict between group rights and democracy and also consider case studies depicting current issues in cultural ethnic and religious rights the first section on the nature of groups examines some of the perplexing alternatives in the formulation of a theory of group rights these articles investigate the kinds of rights minorities might claim and ask when groups can be held responsible for the acts of some of their members the second section addresses the treatment of groups in a democracy and the precarious balance between indifference toward minorities and capitulation to their demands here the contributors examine five principles for the sensitive treatment of minority and disadvantaged groups in a democratic society a final section explores specific conflicts between subgroup and societal claims through case studies dealing with affirmative action religious practice and the education of children and the land rights of indigenous peoples by drawing on the legal and political dilemmas related to these cases the authors confront issues of core versus peripheral interests of individual member versus subgroup rights and of the possibilities for social openness raised in the preceding sections written from varied perspectives groups and group rights offers stimulating reading for both students and professionals as it takes on some of the most pressing dilemmas confronting our society

includes annual list of doctoral dissertations in political economy in progress in American universities and colleges and the hand book of the American Economic Association

eleven stimulating essays using case studies of major cities and their schools suggest what might be done to better foster equity and diversity in educating American public schoolchildren highlighting the complications inherent in today's education system and providing a framework for grappling with these problems

condemning a society guided solely by economic self interest the author argues for the establishment of socioeconomics a system that would utilize broader moral and social concerns to regulate economic behavior

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